

# Black History School

## God's Glory...Our Story

Biblically based • Culturally relevant • Education as liberation

### BHS Overview

Black History School (BHS) relates powerful stories from the past to our present. By studying the similarities between selected passages from the Book of Daniel with certain aspects of Black History, we will discover the transformative influence we can have in the world today.

### Lesson Aim:

To inspire participants to embrace bravery through prayer in the face of challenges and stand firm in their faith.

**Objective:** To inspire participants to embrace bravery through prayer in the face of challenges and stand firm in their faith, drawing insights from the biblical narrative in Daniel 6:3-23 and connecting it to the *Children's Crusade* during the *Civil Rights Movement*.

### Introduction:

1. Begin with a brief discussion on the concept of bravery. Ask students to share what "being brave" means to them and if they have examples of bravery from their own lives or history.
2. Introduce the lesson aim: To learn valuable lessons about standing firm in beliefs and overcoming adversity with trust in God.
3. Provide an overview of Daniel 6:3-23, emphasizing Daniel's bravery in continuing to pray despite facing the threat of being thrown into a den of lions.

### Biblical Reading and Discussion:

1. Read Daniel 6:3-23 aloud or have students read it individually.
2. Facilitate a discussion on the bravery displayed by Daniel in the face of persecution and the unwavering trust he had in God, as well as how God protected Daniel.
3. Discuss the lessons students can learn from Daniel's story about prayer and standing firm in their beliefs and trusting God in challenging situations. Highlight God's promise concerning prayer in Matthew 6:6.

## **Black History Parallel – 1963 Civil Rights Children’s Crusade:**

1. Introduce the *Children’s Crusade* during the *Civil Rights Movement*, highlighting the bravery of young activists in Birmingham, Alabama, who challenged segregation laws.
2. Discuss the parallel themes of bravery between Daniel’s story and the *Children’s Crusade*, emphasizing the faith and determination of young crusaders to stand up for what they believed was right in the eyes of God.
3. Point out that Civil Rights protests were always preceded by prayer.
4. Refer to the picture related to the *Children’s Crusade* and briefly discuss its historical significance. (Image source: [https:// www.history.com/news/childrens-crusade-birmingham-civil-rights](https://www.history.com/news/childrens-crusade-birmingham-civil-rights))
5. Show the PBS video clip of children from Chicago talking to Civil Rights veterans about their courageous acts as children: <https://www.pbs.org/newshour/show/children-who-marched-for-equal-rights-inspire-a-new-generation>

## **Showcase Your Skills - Crossword Puzzle:**

Distribute the blank exercise and ask students to work individually or in small groups to complete the crossword puzzle. Your answer sheet is attached.

## **Reflection and Discussion:**

1. Lead a discussion on the lessons learned from both Daniel’s bravery and the Children’s Crusade using the words from the crossword puzzle.
2. Encourage students to reflect on times when they’ve had to be brave or stand up for something they believe in.
3. Discuss the importance of bravery in making positive changes in the world.

---

1 <https://pollyproducts.com/what-happens-if-we-dont-recycle/#:~:text=Recycling%20helps%20reduce%20pollution%20by,pollution%20all%20over%20the%20world>.

2 <https://www.newsweek.com/scientists-link-vaping-health-problem-gen-z-1826099>

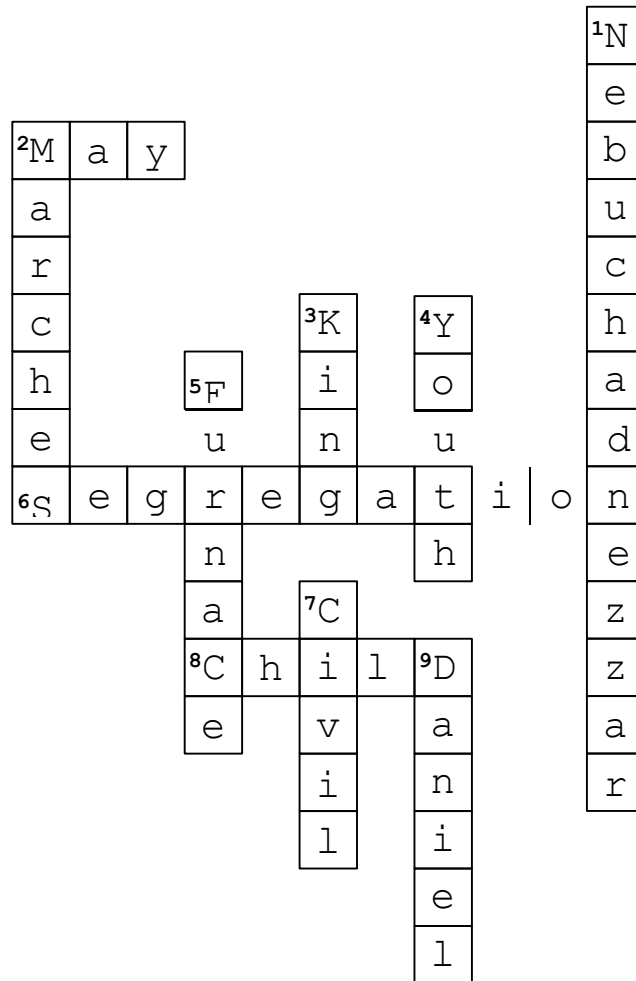
3 <https://www.publichealthpost.org/databyte/students-of-color-are-disproportionately-bullied-and-harassed-at-school/>

4 <https://aimagazine.com/machine-learning/the-impact-of-artificial-intelligence-on-kids-and-teens>

## Showcase Your Skills – Crossword Puzzle:

Answers

# 1963 Children's Crusade and Daniel 3



### Across

2. Month in 1963 when the Children's Crusade occurred
6. The Children's Crusade aimed to end \_\_\_\_\_ in public places
8. These young activists carried signs that said, "I Am a \_\_\_\_\_"

### Down

1. Babylonian king who commanded the golden statue in Daniel 3
2. Type of peaceful protests the children participated in
3. Who said "Now is the time to make justice a reality for all of God's children."
4. Age group of the young activists in the Children's Crusade
5. Shadrach, Meshach, and Abednego were thrown into a fiery \_\_\_\_\_
7. The Children's Crusade was part of the broader \_\_\_\_\_ Rights Movement
9. Biblical book where you can find the story of Shadrach, Meshach, and Abednego